



# Understanding the Education Sector from the perspectives of WASH

Panel Discussion:

Education Sector and WASH in Schools

Chat, Listen and Exchange

(Recorded)

# The WinS Network

[www.winsnetwork.org](http://www.winsnetwork.org)

## Who we are?

Global inter-agency network  
[winsnetwork@giz.de](mailto:winsnetwork@giz.de)

## Objectives:

- ✓ To harmonize efforts in WinS
- ✓ To support ministries of Education to improve WinS services by aligning efforts among development partners and NGOs

## Working streams:

- Advocacy, policy, and system strengthening
- Monitoring and reporting
- Research and evidence-building
- Gender including MHH
- WinS programming
- Knowledge management, capacity development, learning and exchange

Our core group members: UNICEF, GIZ, Save the Children, WaterAid, the WHO/UNICEF Joint Monitoring Programme (JMP), London School of Hygiene and Tropical Medicine, Emory University, UNESCO

Join as an individual or an organisation. See website for details!



# Meet your moderator

Belinda Abraham, Berlin

- MSc. International Development Planning, University of Guelph, Canada
- BA (International Development) and BSc.(Biology), Dalhousie University, Canada

*An international development specialist with over 20 years experience in the WASH and education sectors in Sub-saharan Africa and Southeast Asia. Worked with UNICEF, GIZ, and a number of international NGOs in seven countries.*

*Presently:*

- *Supporting the global WinS (WASH in Schools) Secretariat*
- *Working with German-based NGO Viva Con Agua Sankt Pauli on Institutional Fundraising.*
- *Consulting with M4E German based consultancy firm undertake Global Three Star Approach Study*





## Meet our panel

Le Huong, based in Laos:

Le Huong is a development economist with 20 years' experience in the WASH sector in Asia and Africa, working with Government agencies and NGOs on projects and programmes financed through bi-lateral and multi-lateral donor organisations.

Huong is currently leading the SNV WASH program in Lao PDR

# Meet our panel

Justina W. G. Pereira, based in Kenya

- Holds a Bachelor of Education degree in Special Needs Education and
- Master of Education degree in Educational Administration & Management
- Currently PhD student at South-Eastern Kenya University pursuing Education Administration

Over 15 years experience in School WASH Implementation and Coordination

- Works for Teachers' Service Commission and is UNICEF School WASH Focal Person in Kitui County
- Founder of Kitui County WASH Project (KICWAP)
- CEO-Community Integrated Development Services (CIDS) CBO



# Meet our panel

Hilda Addah, Ghana

- Master's Degree in Adult Education,
- BA Arts, University of Cape Coast
- Certificate from the School of Social Work in Ghana
- Former County Coordinator for Football for WASH in Ghana
- Co-founder of Beyond the Goal Post and ASASE Foundation





# Meet our panel

Annemarieke Mooijman, based the Netherlands

MSc Water Management and Sanitary Engineering, Delft University of Technology, Netherlands

Worked for three decades in Water, Sanitation and Hygiene in low and middle-income countries.

Works as an expert, adviser, team leader, manager, and networker.

Developed national and regional policies and standards on WASH with national government and national stakeholders.



## Panel Question:

Can you tell us a little bit about your work in WASH in Schools?

What are some achievements that you are proud about and why?



# Some reflections

Typical NGO WinS Programming (Generalising)	Ministries of Education (Generalising)
<p><b>Decentralised</b> implementation Focus on downstream: Hardware and software implementation of activities at schools</p>	<p><b>Centralised</b> in planning and management of interventions. Central point on curriculum/classroom instruction</p>
<p>Interventions with <b>local actors</b>: (school director, committees, local government, and decentralised ministerial partners- water, health, public works)</p>	<p>Ministry provides guidance to relevant <b>departments (centralised)</b>: Basic Education, School Health Department, Quality Assurance, Curriculum Development, Buildings/ infrastructure, Special Needs</p>
<p>Lessons learned, project reports and knowledge management often for donor reports and <b>external audiences</b></p>	<p><b>Internal reporting</b> comes from linear structures from schools to county/divisions/ regions up to national level.</p>
<p>Monitoring involving primarily <b>NGO teams</b>, health, public works and school officials not reporting to EMIS</p>	<p>Established monitoring structures <b>linked EMIS</b>- quality assurance, district education officers tasked with collating information from schools periodically.</p>
<p>Advocacy and <b>mobilisation focussed on local levels</b> primarily with school, parents, and community leaders</p>	<p>Decision-making aligned to planning processes at central levels or at local government/ i.e., <b>central Ministry of Education</b> important <b>point for advocacy</b>;</p>

# What are the implications?

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## *Missed opportunities:*

- For **advocacy** with central departments of Ministry of Education.
- For sharing analysis, lessons learned and **knowledge management** with local education officials, bypasses opportunities to work within established reporting systems.
- For **scale-up** when projects focus not aligned to local planning or central planning timelines and creates 'islands of success' but difficult to scale-up.
- For **resource allocation** because of minimal engagement in Ministerial level planning processes.

# Key points in working with the Education Sector

## Policies and Implementation Arrangements:

- Ministry of Education is lead for WinS.

## Budget and Financing:

- Schools should be encouraged to make simple, do-able actions- key to sustaining actions beyond state budgets.

## Monitoring and Evaluation:

- An entry point for sustaining WinS can be monitoring at national and local (self-monitoring) level. *What is measured, matters.*

## Capacity Building:

- WinS interventions need a system-wide approach: working both the local and national actors.



## Panel Discussion

What are your reflections on what was presented?

What strategies have you employed when working with Ministry of Education on WinS?

# Some insights for WinS programmes

- ❖ **Best of both worlds (systems approach)** - investment in downstream and upstream.
  - Align to local and central planning processes and budget allocation.
  - Include WinS advocacy, even in local elections where appropriate.
  - Requires champions beyond school directors- find the balance between sustaining innovation often at school director level, with also financial sustainability with central planning.
- ❖ **Learn about MoE**
  - Map which departments are integral to the success of WinS : Consider teacher training/ curriculum development/ teacher unions in the intervention- often overlooked by WASH.
  - Entry points for sustaining WinS are EMIS- included in monitoring formats and annual or cyclic planning events within MoE.
- ❖ **Develop allies, do not work alone!**
  - Collaborate with development partners under Education Sector Development funds (GPE, CFS), work under set-guidelines and seek opportunities within these frameworks.
    - E.g., Bilateral or UN for advocacy for WinS approaches with central government.

# Panel Discussion

- What advice do you have for stakeholders or people working in WASH in schools to better engage with the Ministry of Education?

Question for all!

If you were hypothetically given one billion Euros to invest in WinS - WASH in schools, what would you invest in and why?

# Lasting Thoughts!

**Bella Monse, Fit for Schools, GIZ**

Dentist by training, specialized in school health promotion, health, and WASH in Schools (WinS) policy and research. Bella holds a PhD degree in Global Oral Health from Radboud University of Nijmegen, the Netherlands.

Since 2011, she works on the GIZ Fit for School Programme to support Ministries of Education to develop, implement, and scale up effective school health and WASH in Schools (WinS) programs in Southeast Asia.

Since 2016, Bella works with part of her time at the GIZ Sector program Sustainable Sanitation and co-leads the working group on 'WASH in Institutions' at the SuSanA Network and leads the working group 'Program Guidance' in the Global WinS Partnership Network.





# Give us your feedback, please?

# What more would you like to learn or discuss in the Webinar Series?

<https://tinyurl.com/25ahzkre>



**INTENDED AUDIENCES:** Ideal for WASH NGOs and WASH practitioners looking to engage more systematically with WinS and the education sector.

Co-convened with Sustainable Sanitation Alliance (SuSanA) Working Group 7: WASH in Institutions

### ABOUT THE WinS NETWORK WEBINARS

As a global inter-agency network aiming to harmonize efforts and promote alignment among MoE and partners, the WinS (WASH in Schools) Network is hosting a monthly webinar series. Each month, a designated topic will be presented and discussed among sector experts, stakeholders, project implementers and representatives from Ministry of Education. These webinars are designed to be informative and interactive, as they form a core part of the network's mission to 'foster a global community of practice on WinS to harmonise strategies for supporting governments around the world to plan, finance, implement and monitor integrated, inclusive, and sustainable WinS programmes.'



**SAVE THE DATES:**

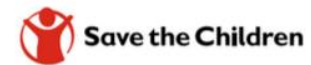
7 APRIL // 5 MAY //

2 JUNE // 30 JUNE

[www.winsnetwork.org/events](http://www.winsnetwork.org/events)



Thank you for joining today and wishing you a nice weekend!



March 7th, 2022 // The WASH in Schools (WinS) Network (GIZ, UNICEF, Save the Children, Water Aid, and others) is a global inter-agency network of WinS practitioners from respective institutions which comprises of over 60 organizations.

