



**1ST AFRICAN
WASH IN SCHOOLS
INTERNATIONAL
LEARNING EXCHANGE
13-17 MARCH 2023
GRAND-BASSAM, CÔTE D'IVOIRE**

REPORT





ABBREVIATIONS

DLI	Data to Measure Schools Performance Indicators
EAHMS	National Strategy for Water, Sanitation and Hygiene in Schools (Eau, Assainissement et Hygiène en Milieux Scolaires)
EMIS	Education Management Information System
GIZ	Deutsche Gesellschaft für Internationale Zusammenarbeit
ILE	International Learning Exchange
INGOs	International Non-Governmental Organizations
IPC	Infection Prevention and Control
JMP	Joint Monitoring Programme
M&E	Monitoring and Evaluation
MHH	Menstrual Health and Hygiene
MHM	Menstrual Hygiene Management
MoE	Ministry of Education
MOOC	Massive Open Online Course
MoU	Memorandum of Understanding
NGOs	Non-Governmental Organizations
O&M	Operation and Maintenance
OD	Open Defecation
SDGs	Sustainable Development Goals
SRWSSP	Sustainable Rural Water Supply and Sanitation Program
SWA	Sustainable Water for All
UNICEF	United Nations Children's Fund
WASH	Water, Sanitation and Hygiene
WinS	Water, Sanitation and Hygiene in School



TABLE OF CONTENTS

ABBREVIATIONS	2
OUTCOME: THE GRAND BASSAM ACTION AGENDA FOR WASH IN SCHOOLS	4
INTRODUCTION	6
OPENING CEREMONY	8
THEMATIC SESSIONS	10
> WinS Monitoring and Evaluation	10
> Capacity Development for WinS	10
> Sustaining WinS – Budgeting and Financing, Operation and Maintenance, Infrastructure	11
> Menstrual Health and Hygiene in WinS	11
> Climate resilient WinS interventions	12
> Sharing best practices from Asia	12
SCHOOL VISITS	14
COUNTRY UPDATES	16
COUNTRY DIALOGUES	17
COUNTRY PLANNING	18
CONCLUSION	20
ANNEX	21
> 1st African WinS-ILE Agenda	22
> Participants' List	24
IMPRINT	28



**OUTCOME //
THE GRAND BASSAM
ACTION AGENDA FOR
WASH IN SCHOOLS**

In continuation of the WASH in Schools International Learning Exchange (WinS ILE) series, initiated by GIZ and UNICEF in 2012, the 1st African WinS ILE was hosted by the Ministry of National Education and Literacy of Côte d'Ivoire and brought together Government representatives from 22 African countries and their key WASH in Schools partners (Development partners, NGOs and INGOs) from a total of 26 African countries – East and Southern Africa and West and Central Africa – with invited global partners from Asia, Europe, North America and the Pacific. Global data on WinS from the JMP was presented as well as UNICEF's new strategic directions for WinS. Participants had the opportunity to learn from experiences in Asia (South-South learning exchange), visit schools and experience WinS in action in Côte d'Ivoire. In small groups of 3 countries, government representatives were able to present current WinS challenges and seek advice from their peers in other countries. The last day of the event was dedicated for country representatives to plan the way forward towards reaching the SDGs for WinS (under SDG 4 and 6) and to discuss recommendations on the way forward for WinS in Africa. This report highlights the ILE outcomes and discussions on key areas to accelerate action on WinS in order to achieve universal WinS coverage with at least basic WinS services by 2030 as agreed by all UN member states in the SDGs. All participants thank the Government and the Ministry of National Education and Literacy of Côte d'Ivoire for hosting the event and for providing the opportunity to exchange and learn.

**REACH
THE SDGs
FOR WinS**



ASPECTS AND KEY DIRECTIONS

THE PARTICIPANTS OF THE 1ST AFRICAN WinS ILE AGREED ON OUTCOMES CONTAINING THE FOLLOWING ASPECTS AND KEY DIRECTIONS:

1 EDUCATION SECTOR LEADERSHIP AND INTERSECTORAL COLLABORATION

The education sector should own and provide leadership for strategic WinS direction and WinS program implementation, in partnership with other relevant sectors (especially Water and Health) and stakeholders depending on national context. The supportive policy environment should be strengthened, accountability fostered, roles and responsibilities between Ministries clarified and intersectoral coordination improved to enable effective collaboration across all levels. WinS should be included in planning mechanisms of the Ministry of Education and other relevant Ministries, depending on the country context.

2 NATIONAL WinS POLICIES AND IMPLEMENTATION GUIDELINES

National WinS Standards should be available and aligned with the WHO/UNICEF JMP service level definitions. In order to support the operationalization of WinS policies and standards, context specific implementation guidelines and capacity development concepts should be developed with input of all stakeholders, promoting stepwise upgrading of WinS services and activities (including O&M and hygiene), scaling-up coverage in a realistic and sustainable manner. Policies, implementation guidelines and capacity development concepts should include aspects of disability and gender sensitivity, climate resilience and foster participatory methods for social and behavioral change involving relevant stakeholders and school communities.

3 NATIONAL WinS MONITORING

National WinS monitoring systems as part of regular education sector monitoring should be developed or strengthened (e.g using the Three Star Approach for WinS), using indicators that are aligned with the SDGs. Data on WinS should be analysed and reported to global, national, regional, and school levels. Promoting a culture of self-assessment will motivate all schools and trigger action for improvements of WinS services. Available data and evidence should be used for national WinS planning and decision making on all levels.

4 ADVOCACY AND INCREASED BUDGET ALLOCATION FOR WinS

A national multisectoral WinS investment strategy with clear long-term government budget commitments based on evidence for life cycle cost (including O&M), is key to ensure gradual progress towards universal coverage of all schools. Existing national WinS Data should be analyzed and used to advocate for WinS budgeting (including WinS infrastructure, O&M costs and other program implementation costs like supplies or required capacity development etc).



INTRODUCTION

Health and education are basic rights for children and essential elements of development and effective poverty reduction. Lack of usable and gender segregated sanitation, water, and hygiene facilities, as well as inadequate hygiene and health behavior result in a huge burden of avoidable hygiene deficiency-related diseases for children, particularly in low- and middle-income countries and deprived communities worldwide. Efforts to improve WASH in Schools are essential to address these challenges and to accelerate action to reach the respective SDGs 4 and 6. Successful WinS programs at scale require intersectoral collaboration between education, health and water/sanitation with the education sector leading programmatic efforts for implementation in the school setting on a daily basis.



The inaugural WinS ILE in Côte d'Ivoire marked a significant milestone of the WinS ILEs as it expanded its reach from South Asia and South-East Asia, where it has been an annual fixture for a decade. With the insights gleaned from this decade-long collaboration in different Asian countries and the vision to expand the event to Africa, the 1st African WinS ILE was organized by GIZ and UNICEF and hosted by the Ministry of National Education and Literacy of Côte d'Ivoire in 2023.

The primary objective of this event was to enhance regional collaboration and dedication towards ensuring equitable access to sustainable water and sanitation facilities, coupled with effective hygiene practices among all students in educational institutions. This gathering provided a unique platform to convene Ministries of Education alongside their vital partners engaged in WASH in Schools initiatives, including development partners, NGOs, and INGOs, representing the regions of East and Southern Africa, as well as West and Central Africa. Additionally, the event welcomed esteemed global partners and experts hailing from Asia, Europe, North America, and the Pacific, enriching the discourse with their diverse perspective.

OVER **500** MILLION CHILDREN STILL LACKED A BASIC DRINKING WATER AND/OR SANITATION SERVICE AT THEIR SCHOOL, AND ABOUT **40%** OF THESE ARE IN SUB-SAHARAN AFRICAN COUNTRIES.

CONFERENCE OBJECTIVES

THE 10TH EDITION OF THE WinS ILE WAS FOCUSED ON AFRICA WITH THE FOLLOWING OBJECTIVES:

- > FACILITATE LEARNING AND EXCHANGE ON WinS AMONG COUNTRIES IN AFRICA
- > GENERATE MOMENTUM TO ACCELERATE PROGRESS ON WinS
- > HARMONIZE AND ALIGN STRATEGIES AND EFFORTS ON WinS
- > STRENGTHEN REGIONAL NETWORK OF MINISTRIES OF EDUCATION, HEALTH AND WATER AND PARTNERS IN THE WinS LANDSCAPE

CONFERENCE AGENDA

DAY 1 // MONDAY 13 MARCH 2023
WELCOME AND SETTING THE SCENE

- > Welcome of participants and opening remarks
- > Keynote message
- > Setting the scene – global evidence and UNICEF WinS strategy
- > Videos from countries on WinS implementation

DAY 2 // TUESDAY 14 MARCH 2023
EXPERIENCE SHARING

- > Thematic Sessions:
 - WinS Monitoring and Evaluation
 - Capacity Development for WinS
 - Sustaining WinS // Budgeting and Financing, Operation and Maintenance, Infrastructure
 - Menstrual Health and Hygiene in WinS
 - Climate resilient WinS interventions
 - Sharing best practices from Asia
- > Preparation of field trip

DAY 3 // WEDNESDAY 15 MARCH 2023
FIELD TRIP

- > School visits – 4 groups, each group will get to visit 2 schools
- > Meeting with education officials

DAY 4 // THURSDAY 16 MARCH 2023
CONSULTING EACH OTHER ON SPECIFIC WinS TOPICS

- > Debriefing of school visits
- > Emerging topics: climate resilient WinS interventions and group work
- > Country dialogues/country consultation sessions

DAY 5 // FRIDAY 17 MARCH 2023
PLANNING, WAY FORWARD AND CLOSING

- > Country planning and way forward
- > Way forward for WinS in Africa
- > Closing



OPENING CEREMONY

On behalf of Her Excellency, Professor Mariatou Kone, Minister of National Education and Literacy, the Chief of Staff, Mr. Raoul Kouadio officially opened the inaugural African WinS ILE. He stressed the essential right of every child to access water, sanitation, and hygiene, as well as good health.

This imperative must be realized within educational institutions, where children spend a significant portion of their day. The provision of suitable water and sanitation facilities within a healthy learning environment would significantly enhance a child's developmental prospects and academic achievements. The promotion of hygienic practices in schools had the potential to instigate lifelong behavioral changes. Regrettably, Mr. Kouadio pointed out that countless children attend schools daily that lack proper sanitation conditions, lacking clean water, adequate toilets, menstrual hygiene management tools, and handwashing provisions. Such schools become hotspots for infections, particularly impacting girls during their menstrual cycles.

Mr. Ingo Herbert, the German Ambassador to Côte d'Ivoire, expressed his appreciation for participating in the first-ever WASH in Schools International Learning Exchange in Africa. He underscored the event's 10-year history, initially held in South Asia and South-East Asia, jointly organized by GIZ's Fit for School program and the Regional UNICEF Offices, with support from the Global WinS Network. Mr. Herbert conveyed his gratitude to UNICEF and commended the collaborative model among development partners for aligning global, regional, and national strategies. He emphasized that access to clean water, functional toilets, and proper handwashing facilities were basic necessities, particularly within schools, where these services were pivotal for optimal education. The provision of Water, Sanitation, and Hygiene was essential not only for maintaining school operations but as underscored by the recent Covid-19 pandemic, for safeguarding children's health. WinS epitomized fundamental dignity and human rights.

Dr. Sophie Léonard, UNICEF Representative to Côte d'Ivoire, introduced UNICEF's WinS Acceleration Framework 2023–2030, which outlines the organization's commitment to addressing the challenge of low WASH coverage in schools. The strategy builds upon UNICEF's prior guidance and programmatic experience, while adapting to evolving challenges in sustaining WASH services and supporting governments and partners in upholding children's WASH rights. Dr. Léonard underscored the significance of making WinS a collective effort through cross-sector collaboration and policy articulation, backed by resources and clear accountability structures. She emphasized that governments held the primary responsibility for providing WASH services in schools, with support from partners to achieve this crucial objective. Dr. Léonard extended gratitude to the Ministry of National Education and Literacy for hosting the event, viewing it as a testament to the government's dedication to children's well-being and health on both national and international fronts. UNICEF, committed to safeguarding children's rights, ensuring their basic needs, and fostering their holistic development, deemed Water, Hygiene, and Sanitation in Schools a paramount concern.

Dr. Balwant Godara, the Political Advisor for Sanitation and Water for All (SWA) – Country Engagement, delivered the keynote address, portraying an inspiring portrait of Côte d'Ivoire. The nation aspired to elevate sanitation coverage from 22% in 2015 to 60% by 2030. Given the current high enrollment rates, WASH played a pivotal role in curbing student absenteeism and enhancing the retention of young girls. A significant percentage of elementary schools lacked functional latrines, prompting a government-led School Latrines Program that prioritized inclusivity in gender and accessibility. Rooted in experience from the National Rural Sanitation Strategy, the program encompassed enhanced sensitization on WASH through a "3 Star" approach, the revitalization and management of sanitation facilities within schools, and the promotion of School-led Total Sanitation as primary actions for WASH in Schools.



Ethiopia, Lesotho, Mali and Tanzania as SWA members had committed to the followings respectively:

The Ministry of WASH commits to establish a country-wide, coordinated, inclusive, well managed, standardized and monitored school and health facility WASH implementation package.

Ministries (Education, Water, Health, Planning, Finance) together commit to end open defecation (OD), with an intermediate goal to increase access to basic WASH in schools and health care facilities to 50%. TIMELINE – 2023

The Ministry in charge of water supply commits to ensure access to drinking water for 90% of schools and public health centers. TIMELINE – 2026

Civil society commits to identify strategies and approaches that will eliminate OD in particular to poorly served communities, schools and health care facilities. TIMELINE – 2025

A global issue, many solutions and one partnership. We have the will. We need to go further by pushing for a place at the WASH strategies/policies table. We have the ambition. We need to go further and convert these into commitments to be held accountable for. We have the foundations. We need to go further in mobilizing partnerships and resources, especially financial. We have the tools and experiences. We need to go further in implementing these. With this backdrop from SWA, the scene was set for the 1st African WinS ILE.





THEMATIC SESSIONS

WinS MONITORING AND EVALUATION

This session provided guidance on how to efficiently monitor WASH implementation in schools to support SDG reporting and guide improvements in inclusive service provision. The session covered various approaches to collecting, analyzing and reporting the coverage of basic and inclusive WASH services in schools, drawing from global guidance and experiences in Africa and Asia.

Different helpful tools such as dashboards and excel-based data collection tools for monitoring were introduced. Additionally, budgeting and financing aspects related to WASH in Schools monitoring were also showcased.

MODERATION: Bella Monse, GIZ

PRESENTATIONS:

- > Monitoring side session at the 2023 WinS ILE Africa
- > Monitoring SDG for WASH in Schools / Ministry of Education, Zambia
- > Use of WinS Data to Measure Schools Performance Indicators (DLI), (SRWSSP Program) / Justin Mwombekie, Ministry of Education, Science and Technology, Tanzania
- > Visualizing WinS data through dashboards to track progress, recognize achievements, and identify gaps / Ubo Pakes and Marvin Marquez, GIZ – Regional Fit for School Program

On winsnetwork.org:

<https://bit.ly/3veNLbJ> 

CAPACITY DEVELOPMENT FOR WinS

The session provided an overview of different capacity development approaches for WinS and their respective advantages and disadvantages as well as scale-up potential. Different approaches as well as implementation examples were presented and discussed during the session, including:

- > Training of trainers
- > Manuals, videos and checklists
- > Online modalities (MOOC, Webinars etc.)
- > Local learning exchanges
- > WinS Monitoring (as a capacity development method for schools)
- > Awards & competitions

Country specific examples were shared and stimulated discussions on how these approaches could be applied within individual country contexts and with available resources (financial and human resources).

MODERATION: Grace Mwanza, GIZ

PRESENTATIONS:

- > Strategies and methods to develop institutional and individual capacity for WinS / Nicole Siegmund, GIZ
- > Massive Open Online Courses (MOOCs) / Henning Göransson Sandberg, Programme Manager, Stockholm International Water Institute (SIWI), Sweden
- > MOOC on WinS and Infection Prevention and Control (IPC) / Maureen Maguza Tembo, Deputy Director SHN Department, Ministry of Education, Malawi
- > Uganda’s approach / GIZ Sanitation for Millions, Ministry of Education and Sports, Uganda
- > WinS Network and capacity development offers / Margarete Lim, WinS Network Secretariat

<https://bit.ly/498sxtG> 



SUSTAINING WinS

// BUDGETING AND FINANCING,
OPERATION AND MAINTENANCE, INFRASTRUCTURE

The session explored sustainability from the perspective of infrastructure, operation and maintenance (O&M), financing, and budgeting for WinS. The interrelated nature of these themes to sustainability and the importance to consider each of the elements as part of a systems approach was the focus of the session.

Streams of financing for WinS including innovative methods implemented in participating countries to increase financial allocations for WinS were examined. Budgeting, and O&M, were highlighted through country examples on lifecycle costing, noting the importance of selecting and costing appropriate and affordable technologies for schools that can be managed by recurrent budgets allocated by Ministry of Education. In closing of the session, low-cost and affordable designs for handwash, water supply and toilet facilities were showcased.

MODERATION: Belinda Abraham

PRESENTATIONS:

- > WinS financing / Lewam Abebe and Taye Girma, Ministry of Education, Ethiopia; Kalkidan Gugsu, UNICEF; Tigist G/Medhin, HEKS
- > Blue Schools / Idrissa Moussa, Senior Programme Manager EHA – SWISSAID
- > Operation and Maintenance (O&M) costing App / Ubo Pakes and Frederick Madrid, GIZ – Regional Fit for School Program



<https://bit.ly/49bD0EK>

MENSTRUAL HEALTH AND HYGIENE IN WinS

The overall objective of the session was to identify and advocate for common policy priorities as well as programmatic and policy shifts to advance menstrual health & hygiene (MHH) in African countries through Education and WASH sectors. These would be based on lessons learned from initiatives in African countries in recent years and building on existing continental/regional platforms. Specific policy recommendations regarding intersectoral collaboration & institutional coordination, monitoring and evaluation, effective WASH services, and regulative practices related to MHH programming that governments could pursue were and discussed. Furthermore, concrete mechanisms to encourage ownership of the MHH agenda policies at the highest levels of government and by all relevant stakeholders were also identified.

MODERATION: Fabienne Bertrand

PRESENTATIONS:

- > Progress on Menstrual Health and Hygiene in Africa / Ina Jurga, WASH United
- > Government of Uganda leadership on Menstrual Health and Hygiene Management / Dr. Cleophus Mugenyi, Ministry of Education and Sports, Uganda
- > Introduction to the priority list of indicators for girls' MHH: technical guidance for national monitoring / Ina Jurga, WASH United on behalf of the Global MHH Monitoring Group
- > Getting ready for Menstrual Hygiene Day 2023 / Ina Jurga, WASH United



<https://bit.ly/3PA3Qiz>



CLIMATE RESILIENT WinS INTERVENTIONS

This session was designed to share global and regional guidance on climate resilience and WinS. Practical examples of how emerging issues such as climate resilient WinS and the environment are being addressed at national and school-levels were provided.

MODERATION: Belinda Abraham

PRESENTATIONS:

- > Introduction to climate resilient WinS programming / Nicole Siegmund, GIZ
- > Blue Schools / Swiss Water and Sanitation Consortium
- > Solar water pumping as a climate change adaptation solution in Northern Côte d'Ivoire / Dr. Silue Betio, WASH Specialist, Unicef Côte d'Ivoire



<https://bit.ly/3VBiSIW>

SHARING BEST PRACTICES FROM ASIA

This session was aimed at facilitating South-South cooperation by showcasing success stories of WinS program implementation led by Ministries of Education in Cambodia, Laos, and the Philippines. A set of videos featured best practices on WinS, including the application of the Three Star Approach in the development of national WinS monitoring frameworks in Cambodia and the Philippines and success factors that contributed to the district-wide government-led scale-up of the WinS program in Laos.

MODERATION: Nicole Siegmund

PRESENTATIONS:

- > PHILIPPINES:
DepEd WinS program overview: reaching the stars
- > LAOS:
Sisattanak district scale-up experience
- > CAMBODIA:
Minimum requirement guidelines on WASH in Schools

On fitforschool.international:

<https://bit.ly/3RTuC8a>

<https://bit.ly/46KRjPM>

<https://bit.ly/3irHbWz>







SCHOOL VISITS

On the third day of the ILE, all participants had the opportunity to visit schools and gain firsthand experience on how Côte d'Ivoire is implementing WinS. Participants were divided into four groups and visited two schools each, followed by a discussion with representatives of the Ministry of Education District Officials and other stakeholders involved in WinS.

GOOD PRACTICES

- Hygiene and environment club members are engaged.
- Excellent collaboration between the community and the school.
- Nothing was staged, and you have seen the routine. Kids are authentic – sensitization prior to infrastructure project.
- Roles and responsibilities are clear. Involvement equally of both boys and kids.
- Hygiene is a part of the curriculum.

LESSONS LEARNT

- No engagement between the community and the schools, the WASH implementation will fail.
- No clarification of responsibility and no budget will fail the WASH implementation.
- Vandalism is an issue especially in the urban.
- Differences in approach between urban and rural.
- Water system is connected to the community water system.
- If you wish to sustain WinS implementation, we need to involve the community.
- No support structure/collaboration from the community or police.
- MHH is a major challenge – they are teaching MHH CM-1 (5th Grade) – far too late.
- Still have taboos on MHH – both the urban and rural schools.
- Boys and girls share toilets in some schools, going against best practices.



RECOMMENDATIONS

- Integrated approach that takes into account social/child protection (i.e. open defecation, vandalism, smoking).
- MoE officials should see beyond the projects.
- No silo approach (integrative approach between school and community).
- Need to involve the chief of the village.
- Different approach for rural and urban schools.
- Strategy for MHH – early integration of MH into the curriculum and WASH programming.



FEEDBACK

- > Group Green
- > Group White
- > Group Blue
- > Group Orange

On winsnetwork.org:
<https://bit.ly/3wYqnzt>





COUNTRY UPDATES

In keeping with the ILE tradition, each country delegation was requested to share a short video showcasing their respective WinS activities.

These videos highlighted the key achievements scored by countries in implementing WinS. Some experiences shared highlighted the impact of WinS interventions during pandemics and how these are the cornerstone of Infection Prevention and Control ultimately ensuring the safety of learners in their learning environment. Other videos showcased the importance of WinS data in resource mobilization for activities in schools. It was evident that despite the many challenges MoE were facing in ensuring that WinS activities were sustainably implemented within the day-to-day running of schools, they were committed to ensuring that no learner was left behind in realising their right to basic water, sanitation and hygiene services.

VIDEOS

- > Burkina Faso fr./en.
- > Burundi fr.
- > Chad fr.
- > Côte d'Ivoire fr.
- > Democratic Republic of the Congo fr./en.
- > Equatorial Guinea en.
- > Eswatini en.
- > Ethiopia en.
- > The Gambia en.
- > Ghana en.
- > Lesotho en.
- > Malawi en.
- > Niger fr.
- > Republic of the Congo fr.
- > Senegal fr.
- > South Sudan en.
- > Tanzania en.
- > Uganda en.



On youtube.com:
<https://bit.ly/3T0f71N>



COUNTRY DIALOGUES

On the fourth day of the ILE, country dialogues were conducted in groups of three countries. Each country identified a challenge their country is experiencing related to WinS based on their Enabling Environment analysis.

Countries then presented their challenge to their counterparts following the “Intervision” method, which is a structured method to present a challenge, ask questions, give feedback, get further details and provide solutions. The relatively rigid set-up sets clear rules for who gets to speak when, encouraging participants to really listen to each other and understand the problems and questions of each other in order to be able to react to them. Each country provided suggestions to their other group members to address their specific issue based on their own experiences with similar situations.

Some challenges were shared related to coordination among multiple stakeholders. Several countries expressed difficulty in coordinating several different ministries and levels of government, as well as other stakeholders (donors, NGOs etc.) to support and implement one common WinS program. Countries shared suggestions including establishing a coordination mechanism such as a Technical Working Group.

Another key challenge identified was related to WinS monitoring and the challenges of data collection and consolidation, particularly for schools in remote areas. Suggestions include strengthening capacity at subnational levels to enable schools to use self-assessment.



COUNTRY PLANNING

On the fifth and final day of the ILE, each country was given time to plan for their next steps for moving forward with WinS in the coming year. Countries used their results from the Enabling Environment matrix as the basis for their planning.

COUNTRY	ACTION POINTS
BURKINA FASO	<ol style="list-style-type: none"> 1. Operationalise the current MoU among key ministries. 2. Strengthen operation and maintenance. 3. Establish or put in place protocols (<i>not complete</i>).
BURUNDI	<ol style="list-style-type: none"> 1. Establish a national policy on WinS that includes gender equality and social inclusion. 2. Update the diagnosis of WinS infrastructure including good practices and put in place a financing plan including mobilization of funds from national and international government, development finance institutions, private sector and civil society for WinS. 3. Establish a human capacity development plan or strategy for WinS that will be reviewed regularly.
CHAD	<ol style="list-style-type: none"> 1. Advocate to the Ministry of Finance for a budget line within the Ministry of Education for the WinS. 2. Revise the EMIS database by integrating indicators on hygiene and Menstrual Hygiene Management. 3. Revise EAHMS norms and standards by integrating climate resilience. 4. Advocate for the integration of EAHMS in the curricula.
CÔTE D'IVOIRE	<ol style="list-style-type: none"> 1. Further elaboration on WASH standards. 2. Establish a WinS coordination mechanism. 3. Develop WinS strategy and legal guidance for WinS.
ESWATINI	<ol style="list-style-type: none"> 1. Focus on WinS budgeting. 2. Strengthen WinS M&E. 3. Develop/disseminate WinS policy.
ETHIOPIA	<ol style="list-style-type: none"> 1. Strengthen coordination mechanisms including all WinS partners and establish regular follow-up mechanisms. 2. Initiate discussion with Philippines on utilization of O&M costing mobile application. 3. Review EMIS to be aligned with JMP and national guideline. 4. Establish community regulatory mechanisms for WinS facility infrastructure quality assurance. 5. Formulate Three-Star Approach for WinS along with awarding mechanisms. 6. MHH education guide for girls and boys including the role of boys.
THE GAMBIA	<ol style="list-style-type: none"> 1. Conduct stakeholder meeting to facilitate the signing of an MoU on the implementation of WinS. 2. Conduct training for mother's clubs, school-management committees, hygiene clubs in five clusters on WinS. 3. Use EMIS data for monitoring of WinS. 4. Develop capacity building tools for WinS.
GHANA	<ol style="list-style-type: none"> 1. Define lines of responsibility on WinS financing. 2. Build a WinS O&M cost structure for advocacy/lobbying. 3. Ministry to lead a multi-sectoral capacity gap/needs assessment for WinS.

CONTINUED ON NEXT PAGE

COUNTRY	ACTION POINTS
KENYA	<ol style="list-style-type: none"> 1. Disposal of sanitary pads: <ul style="list-style-type: none"> > Safe management of waste materials during menstruation in schools. > Conduct a study to understand the magnitude of the problem and to identify acceptable and safe mechanisms of pad disposal. > Identify best practices and replicate them. > Strengthen multisectoral engagement. 2. Sustainability of hygienic behavior in schools: <ul style="list-style-type: none"> > Incentivize and motivate learners and school community to maintain high standards of hygiene in schools. > Initiate a competition among schools to sustain WASH facilities and good practices. > Encourage benchmarking among the schools for cross learning. 3. Climate Action: <ul style="list-style-type: none"> > Sensitize learners and parents on their roles in ensuring climate resilient WASH is adapted and sustained at school and household level. > Mainstream climate action into school curriculum. 4. Enabling Environment: <ul style="list-style-type: none"> > Launch and disseminate WinS documents.
LESOTHO	<ol style="list-style-type: none"> 1. Strengthen multi-sectoral collaboration – technical working group. 2. Develop a costed plan to implement WinS with multi-sectoral partners. 3. Launch and disseminate WinS strategy.
MALAWI	<ol style="list-style-type: none"> 1. Establish regular meetings under policy and planning for WinS. 2. Under M&E, focus on WinS data in order to review indicators for EMIS. 3. Establish implementation guidance with clear roles and responsibilities. 4. WASH standards document, disseminate and focus on climate smart WinS.
MAURITANIA	<ol style="list-style-type: none"> 1. Set up a Wins Technical Group (MENRSE, MHA, MS, SNU, CSOs). 2. Report the results of this ILE WinS workshop at national level. 3. Develop a WinS strategy and disseminate it.
NIGER	<ol style="list-style-type: none"> 1. Disseminate new WinS strategy. 2. Dissemination of WinS standards. 3. Establish and promote practical guidelines on WinS for schools.
REPUBLIC OF THE CONGO	<ol style="list-style-type: none"> 1. Develop WinS strategy with standards including on climate change. 2. Establish or strengthen inter-sectoral collaboration for WinS. 3. Establish key indicators for WinS in EMIS.
SENEGAL	<ol style="list-style-type: none"> 1. Development and implementation of a capacity building plan for WASH in Schools. 2. Establishment of an intersectoral coordination framework on WASH in Schools. 3. Conducting a baseline study on the state of WASH in Schools.
SOUTH SUDAN	<ol style="list-style-type: none"> 1. Establish coordination mechanism between key ministries of Health, Water and Education. 2. Sign/establish MoU. 3. Stocktaking of policy, strategies and guidance for WinS among key sector ministries. 4. Development of WinS guidelines.
TANZANIA	<ol style="list-style-type: none"> 1. Establish a joint coordination mechanism for WinS. 2. Support capacity development for EMIS to include WinS indicators. 3. Support the revision of the teachers' strategy to include WinS.
UGANDA	<ol style="list-style-type: none"> 1. Undertake an institutional review and stocktaking of WinS policy and guidance. 2. Build capacity on technological choices particularly in areas geographically challenged for water supply. 3. Establish a means for donor alignment in the efforts to mobilize support.
ZIMBABWE	<ol style="list-style-type: none"> 1. Strengthen EMIS with links to budget planning. 2. Include WinS in Education Sector programme. 3. Promote an intersectoral approach for WinS broadening coordination to include climate change and private sector engagement.

Country planning not available at reporting time: **Democratic Republic of the Congo, Zambia**



CONCLUSION

On the final day of the ILE, closing remarks were shared from Mr. Kouamé Koua Jacob the Director of the School Life Department, participants, stakeholders and development partners. There was a consensus that participants had valued the experience and benefited from discussing with WASH practitioners facing similar challenges. It was noted that the field visits were particularly beneficial for learning. The event was concluded with the handing out of certificates for attending.



ANNEX



1ST AFRICAN WinS-ILE AGENDA

DAY 1 // MONDAY 13 MARCH 2023 // WELCOME AND SETTING THE SCENE		
07:00–08:00	Breakfast	
08:00–08:30	Check-in	
08:30–09:00	Welcome of participants and opening remarks German Embassy, UNICEF and Minister of Education	1
09:00–09:30	Keynote message	
09:30–09:45	Photo opportunity	
09:45–10:15	Coffee break	2
10:15–10:45	House rules and security	
10:45–11:00	Conference overview and conference objectives	
11:00–12:15	Setting the scene › A summary of the global evidence and continental progress so far and a presentation of UNICEF’s global WinS strategy	3
12:15–14:00	Lunch break	
14:00–15:30	Short film festival › Videos and narrated PPTs on country WinS programming › Blocks of 3 country examples will be followed by Q&A	
15:30–16:00	Coffee break	4
16:00–16:30	Short film festival – part 2	
18:00	Dinner	

DAY 2 // TUESDAY 14 MARCH 2023 // EXPERIENCE SHARING		
08:30–08:45	Welcome back, recap day 1, outlook day 2	4
08:45–10:45	Track 1 // Thematic Sessions: › WinS Monitoring & Evaluation › Capacity Development for WinS › Sustaining WinS – Budgeting and Financing, O&M, Infrastructure › Menstrual Health and Hygiene in WinS	
10:45–11:00	Coffee break	
11:00–11:30	Sharing of best practices in Asia	5
11:30–12:00	Discussions of posters/country materials	
12:00–13:00	Lunch break	
13:00–15:00	Track 2 // Thematic Sessions: › WinS Monitoring & Evaluation › Capacity Development for WinS › Sustaining WinS – Budgeting and Financing, O&M, Infrastructure › Menstrual Health and Hygiene in WinS	5
15:00–15:30	Coffee break	
15:30–16:30	Preparation for field work › Briefing on objectives, schedule, logistics, assignments for participants	
18:00	Dinner	

CONTINUED ON NEXT PAGE >>

DAY 3 // WEDNESDAY 15 MARCH 2023 // FIELD TRIP // SCHOOL VISITS – 4 GROUPS		
07:30–09:00	Travel to 1st school	6
09:00–10:30	School visit 1 <ul style="list-style-type: none"> › Observation of activities, facilities, and M&E system › Discussion with school community 	
10:30–11:00	Departure to 2nd school	
11:00–12:30	School visit 2 <ul style="list-style-type: none"> › Observation of activities, facilities, and M&E system › Discussion with school community 	
13:00–14:00	Lunch break	
14:00–15:00	Processing and discussing what was seen in the field visits with officials	
10:30–11:00	Travel back to the hotel	
18:00	Dinner	

DAY 4 // THURSDAY 16 MARCH 2023 // CONSULTING EACH OTHER ON SPECIFIC WinS TOPICS		
08:30–09:30	Recap of day 3, debriefing of the school visits	7
09:00–10:30	Emerging topics: <ul style="list-style-type: none"> › Climate resilient WinS interventions 	8
10:30–10:45	Coffee break	
10:45–11:30	Breakout in groups: <ul style="list-style-type: none"> › Climate resilient WinS interventions 	
11:30–13:00	Plenary: Climate resilient WinS interventions // report on group discussions	
13:00–14:00	Lunch break	9
14:00–15:00	Country dialogues	
15:00–15:30	Coffee break	
15:30–16:30	Country dialogues	
18:00	Dinner	

DAY 5 // FRIDAY 17 MARCH 2023 // PLANNING, WAY FORWARD AND CLOSING		
08:30–08:45	Recap of day 4, outlook day 5	10
08:45–09:45	Country planning: <ul style="list-style-type: none"> › Country teams work on their take-home actions and way forward 	11
09:45–10:15	Coffee break	
10:15–12:00	Way forward for WinS in Africa	12
12:00–12:45	Closing ceremony	
12:45–13:00	Distribution of certificates	
13:00	Lunch	

PARTICIPANTS' LIST

COUNTRY	SURNAME	NAME	ORGANISATION/ROLE	POSITION
BENIN	Chabi Guiya	Alice	Helvetas Swiss Intercooperation	WASH Coordinator
BURKINA FASO	Kone	Sinaly	Ministère de l'Éducation Nationale, de l'Alphabétisation et de la Promotion des Langues Nationales	Agent Service Santé, Hygiène et Nutrition en Milieu Scolaire
	N'tsoukpoe/Lompo	Joanna Marie Delphine	UNICEF	Program Officer WASH in charge of WASH in Institutions
	Sawadogo	Felicité	UNICEF	Chargée de Programme Education
	Sirima	Dioko Aminata	DGAEUE	Chef de Service
	Zoungrana	Marie Catherine	ONG-D APS (Association Paix et Solidarité)	Cheffe Cellule Technique
BURUNDI	Kanyange	Beatrice	Agence Burundaise de l'Hydraulique et de l'Assainissement en Milieu Rural (AHMAR de l'ASS)	Directrice Technique de l'Assainissement de Base
	Ndikuriyo	Leonie	Action Intégrée pour le Développement et la Protection de l'Environnement "AIDE"	Directrice
	Nibizi	Grace Françoise	SaCoDé	Fondatrice & Directrice Exécutive
	Niyonzima	Espérance	Ministère de la Santé Publique et de la Lutte contre le Sida	Chef de Service National de la Santé Scolaire
	Nkurunziza	Lyse	UNICEF	WASH Officer
	Nyabenda	Jerome	Ministère de l'Éducation	Directeur BISEM
CAMEROON	Bissiongol	Georges	UNICEF	Education Officer
CHAD	Abdel-Aziz	Youssef	Ministère de l'Éducation Nationale et de la Promotion Civique	Point Focal WASH in Schools
CÔTE D'IVOIRE	Koffi	Jean-Baptiste	UNICEF	WASH Officer/NOB
	Kouame	Koua Jacob	DVS	Directeur
	Ousseny	Kindo	ONG LIKOLEH Côte d'Ivoire	Superviseur Projets
	Silue	Betio	UNICEF	WASH Specialist
	Sobrin	Michel Franck	DHPSE/MSHPCMU	Chef de Service Encadrement
	Togba	Oulay Roland	ONG Assistance Secours et Développement	Directeur Exécutif
	Traore	Aliou	Direction de la Vie Scolaire	Sous-Directeur
DEMOCRATIC REPUBLIC OF THE CONGO	Eyale Ngonde	Bienvenu	Ministère de l'Éducation	Point Focal Suivi et Evaluation EHA sur Demande
	Mugisho Muderhwa	Alexis	UNICEF	WASH Officer
	Mupaya	Pascaline	UNICEF	Education Officer
EQUATORIAL GUINEA	Rintakumpu	Annina Emilia	UNICEF	Education Officer
ESWATINI	Dlamini	Nonto	UNICEF	WASH Specialist
	Khumalo	Madoda	Ministry of Education and Training	Planning Officer/Economist
	Nxumalo	Pshesheya	WaterAid Eswatini	Programme Officer
ETHIOPIA	Delelegn	Lewam Abebe	Ministry of Education	School WASH PMU Coordinator
	Gugsa Chaka	Kalkidan	UNICEF	SBC WASH Specialist
	Shibeshi	Tigist Gebremedhin	Swiss Church Aid/HEKS	WASH Unit Manager
	Tefera	Taye Girma	Ministry of Education	Desk Head/Manager

CONTINUED ON NEXT PAGE >>

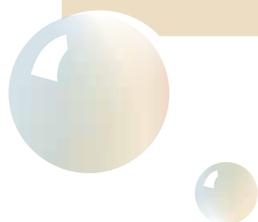
COUNTRY	SURNAME	NAME	ORGANISATION/ROLE	POSITION
THE GAMBIA	Fadera	Lamin	Ministry of Health	Program Manager WASH
	Foon-Chore	Sohna	Ministry of Basic and Secondary Education	Director Planning
	Saidleigh	Lamin Chaba	Department of Water Resources	Program Manager
GERMANY	Abraham	Belinda	BlueTap/WinS Network	Technical Support/Consultant
	Frank	Lena	WASH United	Senior Partnerships Manager
	Hoehne	Alexandra	German Toilet Organization	Senior Coordinator, Germany/Global
	Jurga	Ina	WASH United	International Coordinator Menstrual Hygiene Day
	Luedke	Christine	buero luedke Graphic and Communication Design	Head of Design
	Monse	Elisabeth	GIZ	Senior Advisor
	Schlenk	Jan-Christoph	GIZ / SuSanA	WASH Policy Advisor
	Schmitz	Natalie	GIZ	Junior Advisor
	Siegmund	Nicole	GIZ	Coordinator Fit for School Africa Initiative
GHANA	Asimah	Seyram Ama	WATERAID Ghana	Programmes Officer
	Boadi	Godfred Fiifi	Ministry of Sanitation and Water Resources	Senior Public Health Engineer
	Oppong-Mensah	Theresa	Ghana Education Service	Director, SHEP
	Tsikpor	Brian	Office of the Head of the Local Government Service	Principal Development Planning Officer
	Woode	Paa Kwesi	UNICEF	WASH Officer
KENYA	Agalo	Janet Mukule	Ministry of Health	Principal Public Health Officer
	Kariuki	Joyce	P&G	Government Relations Lead EA
	Musalia	Florence Gwoneki	Ministry of Education, Kenya	Coordinator of Health Nutrition and WASH
	Osiyo	Chris Phelix Okoth	Ministry of Education	Assistant Director of Education (ADE)
LESOTHO	Bohloko	Relebohile	UNICEF	WASH Officer
	Ntsekhe	Thuto	Ministry of Education and Training	Chief Education Officer-Primary
	Phera	Pheello	Ministry of Health	WASH Program Manager
	Tseetsana	Kabelo	WORLD VISION	WASH Technical Programme Manager
MADAGASCAR	Andriamaroson	Bodo	UNICEF	WASH Officer
MALAWI	Maguza-Tembo	Maureen	Ministry of Education	Deputy Director for School Health, Nutrition, HIV and AIDS
	Rambiki	Mike	GIZ	Education and Youth Advisor
MAURITANIA	Boukary	Alima	UNICEF	Chief Education
	Traoré	Doulo	UNICEF	WASH Officer
NIGER	Amadou Ep Coulibaly	Rahila	Ministère de l'Éducation Nationale	Chef de Division Santé Scolaire
	Himou	Salamatou	UNICEF	Education Specialist
	Kailou	Hamadou	UNICEF	WASH Officer
	Moussa	Idrissa	SWISSAID	Chargé de Programme Sénior – WASH
	Zoubeirou Ousmane	Oumarou Mariama	Ministry of Water and Sanitation	Directrice

CONTINUED ON NEXT PAGE >>

COUNTRY	SURNAME	NAME	ORGANISATION/ROLE	POSITION
PHILIPPINES	Lim	Margarette	GIZ	Program Advisor/ WinS Network Secretariat
	Madrid	Frederick	GIZ	WASH Adviser
	Marquez	Marvin	GIZ	M&E Coordinator
	Pakes	Ubo		Consultant
REPUBLIC OF THE CONGO	Bertrand	Fabienne	UNICEF	Water, Sanitation and Hygiene Specialist
	Kelle Malanda	Jean Corneille	Ministère de l'Enseignement Pré-scolaire, Primaire, Secondaire et de l'Alphabétisation	Point Focal Wash
	Ndounda	Daniel Hilaire	Comité Local de Développement (CLD Madibou)	Coordinateur National
	Obembo Dibia	Justin Maurice	Direction Générale de l'Hydraulique	Point Focal Wash
SENEGAL	Diallo	Idrissa	Service National de l'Hygiène	Chef de Division Gestion de la Qualité, de l'Education à l'Hygiène et du Contrôle Sanitaire aux Frontières
	Ka	Ousseynou	Ministère de l'Éducation Nationale	Coordinateur Environnement/WASH
	Niome	Papa Modou	Direction des Constructions Scolaires	Chef de projet
	Sene	Daba	Ministère de l'Eau et de l'Assainissement du Sénégal	Chef de la Division Régionale de l'Assainissement de Dakar
	Sene	Siny	Direction de l'Assainissement / Sénégal	Point Focal ATPC
	Spalthoff	Daniel	UNICEF WCARO	WASH Specialist
	Traore	Haleinta Bara	UNICEF Bureau Regional Afrique de l'Ouest et du Centre	Education Specialist
SOUTH AFRICA	Godden	Jonathan		
	Kertscher	Jonas	GIZ	Advisor
	Lawrence	Faith	GIZ NatuReS South Africa	NatuReS Country Coordinator South Africa and Zambia (interim)
	Paul	Ajay	Viva con Agua, South Africa	Director
SOUTH SUDAN	Lagwe	Omwony	Ministry of General Education and Instruction	Deputy Director for Secondary Education
	Leber	Katia	Welthungerhilfe	WASH Sector Lead
	Lominsuk	Robert	UNICEF	WASH Specialist
	Romano Hassan	Viola	Ministry of General Education and Instruction	Deputy Director for Life Skill
SWEDEN	Göransson Sandberg	Henning	Stockholm International Water Institute (SIWI)	Programme Manager
TANZANIA	Malima	Wilhelmina Anthony	Sanitation and Water Action (SAWA)	Head of Programs and Extension Services
	Mfungo	John	UNICEF	WASH Specialist
	Mwombeki	Justine	Ministry of Education, Science and Technology	National School WASH Coordinator
UGANDA	Akello	Molly Grace	Apac Municipal Council	Municipal Education Officer
	Alinga	Irene Faith	GIZ	Technical Advisor
	Ayiba	George Butele	Nwoya District Local Government	District Education Officer
	Mugenyi	Cleophus	Ministry of Education and Sports	Commissioner for Basic Education

CONTINUED ON NEXT PAGE >>

COUNTRY	SURNAME	NAME	ORGANISATION/ROLE	POSITION
UNITED STATES	Amongin	Irene	UNICEF	WASH Specialist
	Chatterley	Christie	WHO/UNICEF JMP	Consultant
ZAMBIA	Chabala	Felix	GIZ	Junior Advisor
	Hara	Kasenga	Lusaka Water Security Initiative	Acting Coordinator
	Kasonkomona	Phyllis Chibuye Lubeya	Technical Education, Vocational and Entrepreneurship Training Authority	Director Development
	Lisulo	Precious Mushiba	Ministry of Technology and Science	Assistant Director (Skills)
	Muchengwa	Malalu	Ministry of Education Zambia	Director School Health and Nutrition
	Mwanza	Grace	GIZ	Urban WASH Advisor
	Zimba	Wyness	GIZ	Advisor
ZIMBABWE	Chamba	Wilson	Ministry of Primary and Secondary Education	Education Research Officer
	Godzongere	Tadiwananshe Terrence	Department of National WASH Coordination – Zimbabwe	WASH Officer





IMPRINT

Published by:

UNICEF & Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH
On behalf of the German Federal Ministry for Economic Cooperation
and Development (BMZ)

Registered offices of GIZ:
Bonn and Eschborn, Germany

Sector Programme "Water Policy"
Postfach 5180, 65726 Eschborn, Germany
sanitation@giz.de

Authors: Dr. Bella Monse, Nicole Siegmund, Natalie Schmitz and Grace Mwanza
Editors: Daniel Spalthoff and Haleinta Traore
Design: Christine Luedke, buero luedke
Photo Credits: Felix Chaballa, Christine Luedke, Ubo Pakes

Disclaimer:
Information presented has been collected during the WASH in Schools –
International Learning Exchange, in Côte d'Ivoire 2023 and does not
necessarily represent the positions of UNICEF or GIZ. The designations
employed in this publication and the presentation of the material do not
imply on the part of UNICEF and GIZ the expression of any opinion whatsoever
concerning the legal status of any country or territory, or of its authorities
or the delimitations of its frontiers.

March 2024

GIZ; UNICEF: 1st African WinS International Learning Exchange. 13-17 March 2023,
Grand-Bassam, Côte d'Ivoire. Eschborn, Germany; 2023.

This publication is licensed under Creative Commons:
Attribution – NonCommercial – NoDerivatives 4.0 International



www.winsnetwork.org